

When reporting educational environments for children ages 3 through 5, use the following decision rules to determine which environment to use when reporting each child. Please note that the order of the categories for children with disabilities ages 3-5 does *not* reflect a continuum from least to most restrictive.

1. The first factor to consider is whether the child is attending a regular early childhood program, as defined below. If so, report the child as ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM. Report the child in one of these environments (**0315** 80%-100%, **0325** 40% - 79%, **0330** $\leq 40\%$) even if the child receives special education services in other environments. Refer to the instructions in the section below to determine which of percent of time category is appropriate.

Early Childhood Program: Is a program that includes at least 50 percent non-disabled children. Early childhood programs include, but are not limited to:

- Head Start
- Kindergarten
- Reverse mainstream classrooms
- Private preschools
- Preschool classes offered to an eligible pre-kindergarten population by the public school system
- Group child care

*Attendance at an early childhood program need not be funded by IDEA, Part B funds.

Calculating Time in Regular Early Childhood Programs

When determining whether to report a child as (**0315** 80%-100%, **0325** 40% - 79%, **0330** $\leq 40\%$) you must calculate the percentage of time the child spends in a regular early childhood program. The numerator for this calculation is the amount of time per week the child spends in a regular early childhood program. The denominator for this calculation is the *total number of hours the child spends in a regular early childhood program PLUS any time the child spent receiving special education and related services outside of a regular early childhood program*. The result is multiplied by 100. For example:

- If the child attends a regular early childhood program 6 hours a week and receives 1 hour of special education and related services at home and an additional half hour of special education and related services a service provider location, report the child in 0315 in the regular early childhood program at least 80% of time ($6 \div 7.5 = 0.8 \times 100 = 80\%$)

$$\frac{6 \text{ EC}}{6 \text{ EC hrs} + 1.5 \text{ Sped hrs.}} \\ (6/7.5 = .8 \times 100 = 80\%)$$

- If a child is pulled out of the regular early childhood program to receive special education, this is considered time *outside* the regular early childhood program. Include this time in the denominator but not the numerator of the calculation. For example, if a child attends a regular early childhood program for 6 hours a week, and is pulled out of that environment for 2 hours each week to receive speech instruction, report the child in 0325 in the regular early childhood program 40% to 79% of time ($4 \div 6 = .67 \times 100 = 67\%$).
2. If the child does not attend a regular early childhood program or kindergarten, the next factor to consider is whether the child attends a special education program, as defined below. If so, report the child as (**0335 Separate Class**, **0345 Separate School**, **0355 Residential Facility**) according to the location of the special education program. Report the child in one of these environments even if the child also receives special education at home or in a service provider location.

Special education program. A program that includes less than 50 percent non-disabled children. Special education programs include, but are not limited to, special education and related services provided in:

- ***Special Education Classrooms (0335)***

- Regular school buildings
- Trailers or portables outside regular school buildings
- Child care facilities
- Hospital facilities on an outpatient basis
- Other community-based settings

- ***Separate Schools (0345)***

Child who received education program in public or private day schools designed specifically for children with disabilities. **(Do not include children who also attended a regular early childhood program.)**

- ***Residential Facilities (0355)***

Child received education program in publicly or privately operated residential schools or residential medical facilities on an inpatient basis. **(Do not include children who also attended a regular early childhood program.)**

3. Home (0365)

If the child does not attend a regular early childhood program or a special education program, the next factor to consider is whether the child receives some or all of his/her special education services in the home. If the child receives any of his/her special education services in the home, report the child as 0365.

4. Service provider location (0375)

If the child does not receive any special education services in the home, report the child as 0375.

The educational environments categories are defined as follows:

- 0315 In the regular early childhood program at least 80% of time.**
Child was in the early childhood program for at least 80% of time (see instructions for Calculating Time in Regular Early Childhood Programs).
- 0325 In the regular early childhood program 40% to 79% of time.**
Child attended an early childhood program and was in the early childhood program for no more than 79% but no less than 49% of time (see instructions for Calculating Time in Regular Early Childhood Programs).
- 0330 In the regular early childhood program less than 40% of time.**
Child attended an early childhood program and was in the early childhood program for less than 40% of time (see instructions for Calculating Time in Regular Early Childhood Programs).
- 0335 Separate class:** *Child* attended a special education program in a class with less than 50% non-disabled children. (Do not include children who also attended a regular early childhood program. These children should be above.)
- 0345 Separate school:** *Child* received education program in public or private day schools designed specifically for children with disabilities. (Do not include children who also attended a regular early childhood program.)
- 0355 Residential facility:** *Child* received education program in publicly or privately operated residential schools or residential medical facilities on an inpatient basis. **(Do not include children who also attended a regular early childhood program.)**
- 0365 Home:** *Child* received special education and related services in the principal residence of the child's family or caregivers, and child did not attend an early childhood program or a special education program provided in a separate class, separate school, or residential facility. Include children who receive special education both at home and in a service provider location. The term caregiver includes babysitters.

0375 **Service provider location:** *Child* received all of their special education and related services from a service provider and child did not attend an early childhood program or a special education program provided in a separate class, separate school, or residential facility. For example, speech instruction provided in:

- Private clinicians' offices
- Clinicians' offices located in school buildings
- Hospital facilities on an outpatient basis
- Libraries and other public locations

Do not include children who also received special education at home. Children who received special education both in a service provider location and at home should be reported in the home category.